

GORE HIGH SCHOOL



**YEAR 10
COURSE BOOKLET 2009**

'Times have changed! Employment options are different.'

To be more professional in industry, employers, businesses and organisations now invest in skill training. Four or five years of secondary school are NOW A REQUIREMENT for positions in the workforce. Students need to realise that learning does not stop when they leave school as the expectations of today's job market involve continued learning and upskilling.

'We spend a long time working!'

It is extremely important that students consider their career goals when choosing their subjects for next year. Teacher training, university study and polytechnic courses all have entry requirements. Students need to know these requirements before they select their subjects.

ABILITY + INTEREST + CAREER REQUIREMENT = SUBJECT CHOICE

This means research your career choice to find out what subjects and grade levels are required to be studied at school. There is nothing worse than finding out in Year 13 that you cannot pursue your career pathway because you didn't take the right subjects earlier.

At Year 11, students must take the core subjects English and Mathematics, as many careers require these subjects to be studied at this level. Science is strongly recommended. Otherwise take a broad range of subjects.

Alternative options for individual courses are available in Years 11, 12 and 13 e.g. Alternative English, Mathematics with Application and Alternative Science. Credits from achievement in these courses are frequently requirements for polytechnic entry. These courses can include both unit and achievement standards.

NB: To achieve University Entrance, students must have 8 Level 2 English credits and 14 Level 1 or above Mathematics credits as well as achieving NCEA Level 3 in three approved subjects with a total of no less than 14 credits in each subject.

If you are not sure what subjects are required make sure you seek career advice from Career Pathways. Information is available in Career Pathways on career databases and KiwiCareers – www.careers.govt.nz. There you will find every imaginable career training course in New Zealand plus access to information on 700 jobs. The Careers Advisers (Mrs McDonald and Mrs Stewart) are happy to give advice to any student and their parents. Seek this information and look ahead.

YEAR 10

AGRICULTURE - 10AGR

Course Length: One year

Cost: Approximately \$20.00 (Field trips)

Entry Requirements: A liking for and interest in plants and animals, farm and rural activities.

Course Outline:

A closer study is made of the main types of farm and farm activities. The emphasis is on traditional livestock farming and factors, which contribute to healthy and profitable plant and animal production. Practical work is undertaken in the school's tunnel-house and garden. This course is a good introduction for Year 11 Agriculture.

Topics covered are: an introduction to New Zealand agriculture, sheep and dairy management, animal health, animal breeding, soils, pasture production, crop production and farm safety.

Assessment: Tests. Project work. Examination at end of year.

Credits: 10AGR offers 200 credits towards the Diploma of Learning.

Where does it lead? To Year 11 Agriculture.

DANCE – 10DN

Course Length: One year

Cost: May be required to contribute towards visiting Dance troupe performances

Entry Requirements: Nil

Course Outline:

Through the study of Dance in Year 10, students will have the opportunity to develop some dance technique, work collaboratively creating choreography, study a dance genre, and perform to an audience

Assessment: Performances, projects and journal.

Credits: 200 credits towards the Diploma of Learning.

Where does it lead? To NCEA Level 1 Dance

DRAMA – 10DRA

Course Length: One year

Cost: May be required to contribute towards visiting artist performances

Entry Requirements: Nil

Course Outline:

Through the study of Drama in Year 10, students will have the opportunity to develop their skills through collaborative group work exploring drama techniques which will include improvisation, script annotation, stage craft, performance skills, voice, movement, a theatre form and play building

Assessment: Performances, projects and journal.

Credits: 200 credits towards the Diploma of Learning.

Where does it lead? To NCEA Level 1 Drama. To be eligible for Year 11 Drama students must have done Year 9 Drama.

ENGLISH - 10ENG

Course Length: One year

Cost: \$10.00 (Grammar skills booklet)

Entry Requirements: Compulsory

Course Outline:

Through the study of English in Year 10, students will have the opportunity to develop their skills in writing, reading, visual language, speaking and listening.

Writing:

Students will have the opportunity to write regularly, both in response to texts and to express their own ideas.

Reading:

Students will have the opportunity to read texts for enjoyment and information, and to explore how writers use language for specific purposes. Students will also have the opportunity to gain three credits towards NCEA Level 1 by reading a range of texts and maintaining a reading log in Terms 2 and 3.

Visual Language:

Students will have the opportunity to engage with and respond to visual texts, including static and moving images.

Listening and Speaking:

Students will have the opportunity to develop their listening and speaking skills in a range of situations.

These skills are taught through the study of a range of texts including poetry, Shakespeare, class novels, short stories, and film studies. The teacher differentiates the texts or the tasks to meet the needs of individuals and groups.

Assessment:

- Internal assessment of the achievement objectives.
- Internal end of year examination.

Credits: (Accelerate Classes only): Unit Standard 8808: Read a range of texts and record the experience (NCEA Level 1, worth 3 credits - internally assessed).

160 credits towards the Diploma of Learning.

Where does it lead? To NCEA Level 1 English.

FOOD TECHNOLOGY - 10FTE

Course Length: One Year

Cost: \$75.00

Entry Requirements: None

Course Outline:

Year 10 Food Technology builds on the basic understanding gained from Technology in Year 9. It caters for all students, regardless of ability, who have an interest in this area. Students are encouraged to experiment and develop their own ideas in regard to recipe development and study technological equipment used in the foods area. The whole area of Food and Nutrition is now being developed to incorporate the technological aspects of the curriculum keeping in mind Year 11 is still partially externally assessed and basic skills and theory must be taught. Students will have the opportunity of completing one NZQA Level 1 Unit Standards. All food required for practicals is provided. The above fee must be paid, or being paid off, by the end of term two to ensure the continuation of the practical component of the course. All students will be expected to make and taste all recipes.

| Subject | No. | Description | Credits |
|----------------|-------|--|---------|
| Home Economics | 15625 | Demonstrate use of single function equipment in food preparation | 4 |

Total Credits = 4

Assessment: Achievement based assessment. Assignments, tests and examinations. Unit Standard.

Credits: 10FTE offers 200 credits towards the Diploma of Learning.

Where does it lead? Home Economics Year 11. Food and Nutrition Year 12. HSI units. Food industry - Chef - Hotel hospitality – Catering – Dietician – Nanny.

FRENCH - 10FRE

Course Length: One year

Cost: Approximately \$8.00 (Workbook)

Entry Requirements: Completion of Year 9 course

Course Outline:

The AIM programme will continue and will develop more as the students gain more understanding, confidence and knowledge. French will be spoken in the classroom during all lessons, by teacher and students, as much as possible. New topics will be explored and new stories learnt. Grammar and vocabulary will continue to be an integral part of the programme. Various areas of France and its culture will also be studied. Topics such as the weather, clothing, food, as well as many others, will be covered.

Assessment: Written tests, oral presentations, play performances, group work. The four language skills of speaking, listening, reading and writing are assessed. Various aspects of French life and culture are also studied and assessed.

Credits: 10FRE offers 200 credits towards the Diploma of Learning.

Where does it lead? To Year 11 French. To careers in teaching, translation, radio/television, the hospitality industry, tourism, etc. Travelling overseas with some knowledge of a language is also a great bonus!

GRAPHICS - 10GRA

Course Length: One year

Cost: \$10.00 plus \$23.00 for an A3 Workbook

Entry Requirements: None. Year 10 Graphics builds on information gained from Graphics and Technology based courses in Year 9.

Course Outline:

Graphics uses the personalised learning method by encouraging students to create solutions which have meaning for them. The course will introduce a wide range of drawing methods including sketching, rendering, modelling and draughting skills. Students will develop these skills further by applying them to design problems that will be structured around the following three sections: Architectural and Environmental design, Technological and Engineering design, and Media design. The design process will be used to enhance creativity in conjunction with a national workbook.

Assessment: All work is internally assessed using achievement based assessment.

Credits: 10GRA offers 200 credits towards the Diploma of Learning.

Where does it lead? To Graphics in Year 11, 12 and 13. University and Polytechnic courses are available for further study, i.e. Architect, Surveyor, Product Designer, Graphics Media Design, Landscape Architect, Engineer and Interior Design, etc.

HEALTH AND PHYSICAL EDUCATION – 10HPE

Course Length: One year
Entry Requirements: Compulsory

Cost: Approximately \$150.00 (Borland Lodge Outdoor Education plus 4 health books and 1 PE Workbook \$12.00)

Course Outline: This course is designed to build on the student's previous work in Year 9 using various activities to develop, refine and evaluate progress. The course encourages the students to work both independently and within a team, to self and peer assessment their progress and set goals.

Topics covered are:

Health – Caring for Each Other – Hauora, bullying, assertive communication, friendships. Rights and Responsibilities, getting your licence, sex education including contraception methods, sexually transmitted infections, keeping yourself safe, making safe decisions and drug education. Change, Loss and Grief – resiliency, dealing with grief, communication. The Future, goal setting and planning for the future and developing strategies for entering adulthood.

Physical Education: Over the year the students will take part in a number of activities designed to develop and improve the student's physical, mental, social and spiritual well being. These activities include Athletics, Team Building, Touch, Ultimate Frisbee, Basketball, Fitness, Gymnastics, Dance, Climbing, Softball and Tennis.

Assessment: Students' are assessed using national Achievement Objectives throughout the year and they are designed to show the students ability across a number of areas. In Year 10, students' will continue to work at Level 5 objectives but by the end of the year some will be starting Level 6 objectives. The students' Junior Graduation Points are assessed using the New Zealand Curriculum's five key competencies: thinking, using language, symbols, and texts, managing self, relating to others, participating and contributing.

Credits: 10HPE offers 120 credits towards the Diploma of Learning.

Where does it lead? To Year 11 Health and Physical Education.

MATHEMATICS - 10MAT

Course Length: One year
Entry Requirements: Compulsory

Cost: Approximately \$12.00 Homework book

Course Outline:

Covers material based on levels 4 and 5 of the Mathematics in the New Zealand Curriculum statement, with emphasis on level 5 - with room for extension activities. This course also includes NCEA Mathematics achievement standards 1.3 and 1.4, which will be included in the students' 2009 record of learning.

Assessment: Throughout the year: Assessments noting achievement objective performance. Assignments. Common Tests. Mid-year Report: Based on performance in common tests.

End-of-year Report: Based on performance in exam and common tests. (Examination: 80%, Test: 20%)

Credits: 10MAT offers 160 credits towards the Diploma of Learning.

Where does it lead? Report mark greater than 30% - Year 11 NCEA Level 1 Mathematics (11MAT). Report mark less than 30% - Year 11 MAP, in consultation with Head of Department.

MUSIC - 10MUS

Course Length: One year

Cost: Itinerant lessons \$32.00
Workbook approximately \$20.00
Blank CD

Entry Requirements: It is compulsory for all course participants to be learning a performance instrument (voice is an instrument). These students will have priority in the itinerant scheme.

Course Outline:

Year 10 builds on concepts taught and knowledge acquired in Year 9 Music and Year 9 Music Appreciation. Students will have further opportunities to develop skills and knowledge in:

- Performance (solo and group)
- Composition
- Aural description and transcriptions
- Reading and understanding music scores
- Understanding music works within a social/historical context through analysing, score reading, performing, composing and researching.

Assessment: Ongoing throughout year, of classroom performances, compositions and aural training exercises. One end of year exam.

Credits: 10MUS offers 200 credits towards the Diploma of Learning.

Where does it lead? To NCEA Level 1, 2 and 3. This subject can lead to careers and further training in the associated industry – teacher, performer, arranger, and sound engineer.

SCIENCE - 10SCI

Course Length: One year

Cost: Nil

Entry Requirements: Compulsory

Course Outline:

Learning in Science is fundamental to understanding the world in which we live and work. It helps people to clarify ideas, to ask questions, to test explanations through measurement and observation, and to use their findings to establish the worth of ideas.

This course follows the NZ National Science Curriculum Level 5. The main strands are:

- (1) The Material World.
- (2) The Physical World.
- (3) The Living World.
- (4) Planet Earth and Beyond.

The topics studied are designed to build on knowledge and skills acquired in previous years and to provide the students with a good grounding for Year 11 Science. The six topics taught are: Food and Digestion; Geology; Chemistry in Action; Electricity, Genetics; and Forces in Sport.

Assessment: A range of methods is used to assess students' achievement. These include tests, project work, practical work, research skills and an examination at the end of the year.

Credits: 10SCI offers 160 credits towards the Certificate of Learning.

Where does it lead? To Year 11 Science, Alternative Science or Science Certificate.

SOCIAL STUDIES - 10SOS

Course Length: One year

Cost: Approximately \$8.00 for Workbook

Entry Requirements: Compulsory

Course Outline:

The Year 10 Social Studies programme follows on from Year 9, with students working primarily at Level 5 of the Social Studies curriculum.

The main aim of Social Studies remains the same with a secondary aim being to equip students with skills, ideas and knowledge which will lead on to History, Geography, Classical Studies and Economics in the senior school.

The main topics covered at Year 10 include: Human Rights, Access to Resources, Asia Today, The American Wild West and Mapping Skills.

Assessment: Assessment will be by a variety of methods and in a variety of contexts e.g. individual and group research, assignments, group activities, tests, achievement based assessment, end-of-year examination.

Credits: 10SOS offers 160 credits towards the Diploma of Learning.

Where does it lead? To Geography, History, Economics in Years 11-13, Tourism in Years 12 and 13 and Classical Studies in Year 13. Skills learned can be applied to all subject areas.

TECHNOLOGY FABRIC –10TEF

Course Length: One year

Cost: \$30.00 plus materials (includes Workbook)

Entry Requirements: None

Course Outline:

Technology Fabric (Clothing) builds on the basic understanding gained from Technology in Year 9. It caters for all students, regardless of ability, who are interested in this area. The design process is continued through to the practical completion of designed articles and garments. Emphasis is given to creativity and individuality, as well as accuracy and correctness of techniques and processes of practical work. Students are encouraged to experiment with materials other than fabric to complete practical work giving them a solid base to work from for Year 11 NCEA. There will be an opportunity to complete three NZQA Level 1 Unit Standards.

| Subject | No. | Description | Credits |
|-----------------------|------|--|---------|
| Home Economics | 6633 | Appraise an appliance | 5 |
| Clothing and Textiles | 6681 | Construct a simple textile item | 3 |
| Clothing and Textiles | 6682 | Construct and evaluate an unstructured woven garment | 5 |

Total Credits = 13

Assessment: In line with Technology Curriculum criteria using achievement based assessment, Unit Standards.

Credits: 10TEF offers 200 credits towards the Diploma of Learning.

Where does it lead? To Technology Fabric Year 11, Clothing and Textiles Years 12 and 13. Fashion industry - polytechnic and university design.

TECHNOLOGY METAL – 10TEM

Course Length: One year

Cost: \$65.00 initially dependent on material used

Entry Requirements: None

Course Outline:

This course is aimed at problem solving and creating functional practical solutions. There is a focus on technology capability and students will develop a wide range of skills to give them a good skill base for more senior levels. A mixture of materials like wood and perspex may be used with the main material being metal. Electronics may be included to broaden learning and the design and make approach is the foundation for this course.

Assessment: In line with the Technology Curriculum using achievement based assessment.

Credits: 10TEM offers 200 credits towards the Diploma of Learning.

Where does it lead? To Years 11, 12 and 13 Technology courses, the Construction or Engineering industry, Polytechnic and University Technology/Design courses.

TECHNOLOGY WOOD – 10TEW

Course Length: One year

Cost: \$65.00 initially dependent on material used

Entry Requirements: None

Course Outline:

This course is aimed at problem solving and creating functional practical solutions. There is a focus on technology capability and students will develop a wide range of skills to give them a good skill base for the more senior levels. A mixture of materials like wood, metal and perspex may be used, with the main material being wood. Some electronics may be included to broaden learning. The design and make approach is the foundation for this course.

Assessment: In line with the Technology Curriculum using achievement based assessment.

Credits: 10TEW offers 200 credits towards the Diploma of Learning.

Where does it lead? To Years 11, 12 and 13 Technology courses, the Construction or Engineering industry, polytechnic and university technology/design courses.

TE REO MĀORI – 10MAO

Course Length: Three Terms

Cost: Nil

Entry Requirements: Year 9 Māori

Course Outline: As active participants and contributors of the four language modes Whakarongo (Listening), Pānui (Reading), Kōrero (Speaking) and Tuhituhi (Writing), with a passion for learning languages students will further develop their knowledge and understanding of language concepts obtained in the Year 9 Māori language programme. The students will gain a wider, more comprehensive knowledge of the Treaty of Waitangi and its significance in Aotearoa (New Zealand).

Assessment: Whakarongo – *Listening*, Pānui – *Reading*, Kōrero – *Speaking*, Tuhituhi – *Writing*. Students are assessed in all four areas of learning, end of unit tests (written and oral), individual tasks, small and large group activities, and oral presentations.

Credits: 10MAO offers 150 credits towards the Certificate of Learning.

Where does it lead? Year 10 Māori Language leads to Year 11 Māori Language. Career opportunities in media, interpreting, journalism, teaching, tourism in New Zealand and politics.

VISUAL ARTS - 10ART

Course Length: One year

Cost: \$30.00 plus Art pack

Entry Requirements: Completion of Year 9

Course Outline:

Students will follow the National Curriculum framework. Students will explore elements and principles of the visual arts, using a variety of techniques, tools, materials, and processes, and procedures. Students will use imagination, observation, and will experiment with materials. The course is designed to develop skills and techniques in preparation for NCEA Level One. The course is experimental in its approach and the students are encouraged and supported in learning new techniques and art processes.

Assessment: Each unit will be assessed using National Curriculum criteria. 10ART offers credits towards the Junior Graduation Programme (Diploma of Learning).

Credits: 10ART offers 200 credits towards the Diploma of Learning.

Where does it lead? To Year 11 Art.

YOUTH AWARD SCHEME (YAS)

| | |
|-------------------------------------|---|
| Year level: | 10, 11, 12, and 13 |
| Hours per week: | Full year. Course would be completed over 3 years. |
| Qualifications to be gained: | Achievement Certificates for work completed as we go. Level 1 Certificate in Learning Support. Level 2 Certificate in Mainstream Studies. |

CONTENT

The course is provided by South Pacific Educational Courses Ltd. The course is approved by the New Zealand Qualifications Authority under the provisions of the Education Act 1989.

This course offers students supported learning in a variety of life skills, practical activities and challenges.

The course provides a framework for students who need support and guidance with their school work.

Students are offered a flexible student centred, activity-based, individualised programme.

Students, who complete the requirements in TRUMP, Headway, and Ready to Work modules, will achieve a NZQA LEVEL 1 Certificate in Learning Support.

Total credits available 40.

This course covers self management, relating to others, thinking, participating and contributing. Students will demonstrate personal growth, self management, self esteem, motivation and a sense of self worth.

Students who complete the requirements of the Shooting Stars, One Star, Two Star, Three Star modules will achieve a NZQA LEVEL 2 Certificate in Mainstream Studies.

Total credits available 72.

This course covers practical life skills, and practical task applications in the workplace. Students who complete the course will be able to think independently, relate to others, and use language to express themselves, manage self, participate and contribute.

Assessment and certification:

Completed portfolios will be verified externally with successful students being awarded Level Certificates.

| | |
|----------------------|---|
| Course Costs: | All new students to course |
| | Student Booklet/Activities for the year - \$40.00 |
| | Additional modules vary from \$8.00 to \$22.00 |