

GORE HIGH SCHOOL



YEAR 11 COURSE BOOKLET 2009

SENIOR QUALIFICATIONS

The National Certificate of Educational Achievement is the main qualification students will study towards at secondary school. The Certificate is available at three levels. The NCEA is gained when a student earns 80 or more credits, 60 of which must be at the level of the certificate. These credits are achieved by successfully completing activities, which assess specific achievement standards or unit standards.

All courses at Year 11, 12 and 13 will enable credits to be earned. There are three levels of achievement that can be gained: achieved, achieved with merit, and achieved with excellence. In order to gain an NCEA qualification at all you must gain a minimum of 8 credits in literacy and 8 credits in numeracy at Level 1.

Some achievement standards will be assessed externally which means that someone outside the school will make judgements about the student work. For most subjects this will involve an exam at the end of the year. Where the assessment is to be internal, the classroom teacher will administer and mark the activity against nationally moderated guidelines.

HOW TO CHOOSE YOUR SUBJECTS

'Times have changed! Employment options are different.'

To be more professional in industry, employers, businesses and organisations now invest in skill training. Four or five years of secondary school are NOW A REQUIREMENT for positions in the workforce. Students need to realise that learning does not stop when they leave school as the expectations of today's job market involve continued learning and upskilling.

'We spend a long time working!'

It is extremely important that students consider their career goals when choosing their subjects for next year. Teacher training, university study and polytechnic courses all have entry requirements. Students need to know these requirements before they select their subjects.

ABILITY + INTEREST + CAREER REQUIREMENT = SUBJECT CHOICE

This means research your career choice to find out what subjects and grade levels are required to be studied at school. There is nothing worse than finding out in Year 13 that you cannot pursue your career pathway because you did not take the right subjects earlier.

At Year 11:

- **English and Mathematics is compulsory, as many careers require these subjects to be studied at this level.**
- **Science is strongly recommended.**
- **Students can only take both Technology Wood and Technology Metal with the express permission from the Head of Department.**
- **Students can only take one PE or Sport studies course.**

Subject to the above criteria, students are able to take a broad range of options.

Alternative options for individual courses are available in Years 11, 12 and 13 e.g. Alternative English, Mathematics with Application and Alternative Science. Credits from achievement in these courses are frequently requirements for polytechnic entry. These courses can include both unit and achievement standards.

NB: To achieve University Entrance, students must have 8 Level 2 English credits and 14 Level 1 or above Mathematics credits as well as achieving NCEA Level 3 – in three approved subjects with a total of no less than 14 credits in each subject.

If you are not sure what subjects are required make sure you seek career advice from Career Pathways. Information is available in Career Pathways on career databases and KiwiCareers – www.careers.govt.nz. There you will find every imaginable career training course in New Zealand plus access to information on 700 jobs. The Careers Advisers (Mrs McDonald and Mrs Stewart) are happy to give advice to any student and their parents. Seek this information and look ahead.

YEAR 11 SUBJECTS

ACCOUNTING – 11ACC

Course Length: One year

Cost: Approximately \$30.00 (Workbooks)

Entry requirements: None

Course Outline:

Achievement Standards

Subject	No.	Description	External/ Internal	Credits
Accounting	1.1	Demonstrate an understanding of the conceptual basis of accounting	E	3
Accounting	1.2	Describe a method of processing financial information and analyse transactions	E	3
Accounting	1.3	Process financial information for a sole proprietor	I	4
Accounting	1.4	Demonstrate an understanding of accounting systems for entities	I	3
Accounting	1.5	Prepare financial statements for sole proprietors	E	3
Accounting	1.7	Analyse and interpret financial information for a proprietor	E	4

Internal Credits = 7

External Credits = 13

Total Credits = 20

Assessment: Two internal assessments and external examinations.

Where does it lead? Advanced studies at NCEA levels are available – Level 2 Accounting

AGRICULTURE - 11AGR

Course Length: One year

Cost: approx \$20.00 (Field trips)

Entry Requirements: Agriculture in Year 11 is a one year course. It is not necessary to have studied Agriculture in previous years or to have had practical experience but both are an advantage.

Course Outline/Assessment:

Achievement Standards

Subject	No.	Description	External/ Internal		Credits
Agriculture/ Horticulture	1.1	Carry out a practical investigation with direction	I	Reassessment	4
Agriculture/ Horticulture	1.2	Recognise aspects associated with agriculture and horticulture production and demonstrate practical skills	I	Reassessment	4
Agriculture/ Horticulture	1.3	Describe the properties and management of soils and alternative growing media	E		4
Agriculture/ Horticulture	1.4	Describe aspects of primary industry production in NZ	E		2
Agriculture/ Horticulture	1.5	Describe the impact of primary production on the environment	E		2
Agriculture	1.6	Describe the principles of, and management practices used in, livestock production	E		4
Agriculture	1.7	Describe management practices used in pasture/crop production	E		4

Internal Credits = 8

External Credits = 16

Total Credits = 24

Additional courses (via Agribusiness) are offered.

Where does it lead?

To Year 12 NCEA Agricultural Science. Tertiary: Polytechnic, e.g. Telford, Farm Cadet Schemes, Lincoln or Massey University. Employment can be obtained in Forestry, Farms and Stock Firms.

ALTERNATIVE ENGLISH - 11ENA

Course Length: One year

Cost: None

Entry Requirements: None

Your teacher will advise if this is the course for you. This course offers students the opportunity to further develop their basic English skills in reading, writing, speaking and listening. Standards to be assessed may be adjusted to meet the needs of students in the group.

Standards	Description	Credits
12417	Present a static image	2
12415	Think critically about moving images	3
10792	Write formal personal correspondence	3
8810	Wide viewing	2
8808	Wide Reading	3
2977	Read texts for practice purposes	4

Total Credits = 17 (All internally assessed)

Where does it lead? To a full Level 1 NCEA English course, or 12 ENA.

ALTERNATIVE SCIENCE -11SCA

Course Length: One year

Cost: Nil

Entry Requirements: None

Course Outline:

The course follows very similar topics as the Year 11 Science course. They are not covered to the same depth.

Who is it for?

The course would suit those students who have achieved in some topics in Science at Years 9 and 10 and would struggle with the full academic course.

Assessment:

The course is assessed using a combination of Unit Standards and one NCEA Level 1 Achievement Standard.

No.	Description	External/ Internal	Credits
6329	Relate the similarities and differences within the periodic table to atomic structure	I	3
6367	Explain the results of forces acting on an object	I	2
6368	Demonstrate knowledge of energy transformations	I	2
6370	Describe and construct simple electrical systems	I	3
8923	Describe mechanisms for the transfer of genetic information	I	3
8937	Describe the nature and use of organic fuels	I	3
90186 AS1.1	Carry out a practical investigation with direction (optional)	I	4

Internal Credits = 20

Total Credits = 20

Where does it lead? Year 11 Science (Achievement Standard course) **OR** Students achieving the 1.1 Science Achievement Standard and Unit Standard 6298 **may** be eligible to enter Year 12 Biology. Students achieving the Chemistry Unit Standards 6325, 6329 and 8937 **may** be eligible to enter Year 12 Chemistry. (in consultation with HOD Science and the student's classroom teacher)

DRAMA – 11DRA

Entry Requirements: Students must have completed at least Year 9 Drama. Entry will be subject to an interview. The assessment for this course is structured to enable students to work at their own level. All students will be assessed on a combination of the following internally assessed standards.

Cost: Drama Workbook \$5.00 and costs to see visiting artists with travel to see at least one professional show over the year.

Course outline:

This course offers 18 credits in drama, most of which are internally assessed. The course requires both performance and written work, and will focus on a reflective model of learning and improving technique.

No.	Description	External/ Internal	Assessment method	Credits
90006	Use drama techniques	I	Performance/ portfolio	4
90007	Use elements and conventions to devise, structure and perform a drama	I	Drama performance/ portfolio	4
90008	Demonstrate knowledge of a drama theatre form through a practical presentation	I	Presentation/performance/por tfolio	3
90009	Perform an acting role	I	Performance/portfolio	4
90010	Perform a technical or production role	I	Participation in a production team for a performance	4
90011	Understand and reflect on drama processes and performances	E	Written examination	5

Total credits offered through the year

Where does it lead?

To NCEA Level 2 Drama, further study in the Performing Arts at tertiary level to possible career in the Performing Arts industry.

ECONOMICS - 11ECO

Course Length: One year **Cost:** \$20.00 for Workbook

Entry Requirements: None

Course Outline:

Economics is essential for students planning a career in the business world. It gives students an understanding of basic economic concepts and the way in which the New Zealand Economy operates.

Assessment:

Achievement Standards

Subject	No.	External /Internal	Description	Credits
Economics	1.1	E	Describe concepts related to consumer choice and demand	4
Economics	1.2	E	Describe producers, production and resources	5
Economics	1.3	E	Understand the concept of supply	3
Economics	1.4	E	Demonstrate an understanding of the market	5
Economics	1.5	E	Describe relationships between sectors of the economy	2
Economics	1.6	I	Understand and use the consumer decision-making model	2
Economics	1.7	I	Carry out an economic investigation	3

Internal Credits = 5

External Credits = 19

Total Credits = 24

Where does it lead? To Year 12 NCEA Level 2 Economics.

ENGLISH - 11ENG

Course Length: One year

Cost: \$20 (Revision Booklet - optional)

Entry Requirements: Compulsory

Course Outline:

Students will develop their skills in writing, reading, visual language, listening and speaking. These skills are taught through a variety of topics, including: poetry, class novels, short stories, drama and film studies. The teacher differentiates the texts to meet the needs of individuals and groups.

Standards	Description	External/ Internal	Credits
90059	Produce a media or dramatic presentation	I	3
90052	Produce Creative Writing	I	3
8808	Wide Reading	I	3
8812	Produce transactional Writing	I	4
90058	Formal Speech	I	3
90054	Show understanding of an extended written text	E	2
90055	Show understanding of short texts	E	2
90056	Show understanding of a visual text	E	2
90057	Show understanding of unfamiliar texts	E	3

Internally Credits = 16

Externally Credits = 9

Total Credits = 25

Where does it lead? To NCEA Level 2

FOOD AND NUTRITION – 11HOM

Course Length: One year

Cost: \$95.00

Entry Requirements: Previous study in this subject would be an advantage but not essential

(All food required - \$75.00 and Certificate in Cookery as well as Workbook \$20.00)

Course Outline:

Food and Nutrition can be taken for the first time at this level or continued through from Year 9 and 10. The course will consist of Food and Nutrition Achievement and Unit Standards and also Units from the Hospitality and Service Industry (HSI). Students will have the opportunity of gaining the Certificate of Achievement – Cookery Level 1. It has been decided to incorporate both Industry and NCEA units into this course so that students experience a wide range of practical skill and knowledge required for further study and life skills. The above fee must be paid, or being paid off, by the end of term two to ensure the continuation of the practical component of the course. All students will be expected to make and taste all recipes.

Assessment:

Achievement Standards

Subject	No.	Description	External/ Internal	Credits
Food and Nutrition	1.2	Plan and prepare food to meet nutritional needs during adolescence	I	6
Food and Nutrition	1.4	Demonstrate and apply safe food-handling practices and strategies	I	5

HSI Certificate of Achievement – Level 1

Subject	No.	Description	External/ Internal	Credits
HIS	15620	Apply knowledge of hygiene and safety in preparation and storage of food	I	6
HIS	15900	Prepare and present meat in the hospitality industry	I	3

HIS	19770	Prepare and present egg and cheese dishes in the hospitality industry	I	3
HIS	15901	Prepare and present fruit and vegetables in the hospitality industry	I	3

Total Internal Credits = 26

Where does it lead?

To Year 12 Food and Nutrition: Year 12 and 13 Hospitality and Service Industry course: Food industry: Chef: Hotel Hospitality: Nanny, etc.

FRENCH - 11FRE

Course Length: One year

Cost: Nil

Entry Requirements: Completion of Year 9 and Year 10 courses.

Course Outline: Year 11 continues to build on what has been learnt in the previous two years. The standards include speaking, writing, listening and reading skills. Topics covered include:

- Holidays (travel, places to visit, activities)
- Sport and leisure activities
- In town – Eating out, finding directions, booking tickets, accommodation etc
- Health scene (how you feel - doctor/dentist/chemist/accident).
- My Country - New Zealand and comparing it with France

Assessment:

Subject	No.	Description	External/ Internal	Credits
Languages	1.1	Listen to and understand spoken language in French in familiar contexts	E	6
Languages	1.2	Give a prepared talk in French on a familiar topic such as the family, holidays, weather or a country	I	3
Languages	1.3	Converse in French in a familiar context	I	3
Languages	1.4	Read and understand written language in French in familiar contexts	E	6
Languages	1.5	Write text in French on a familiar topic	E	3
Languages	1.6	Write text in French on a familiar topic, with the support of resources, e.g. a brochure, book cover, wall display	I	3
Optional Unit Standard	12134	Demonstrate knowledge of a selected French cultural aspect.	I	2

Internal Credits = 9 or 11

External Credits = 15

Total Credits = 24 or 26

Where does it lead? To an advanced study of French at senior levels (years 12 and 13). To a career in the hospitality industry, tourist industry, language teaching, foreign affairs, business. Much more understanding when travelling overseas.

GEOGRAPHY - 11GEO

Course Length: One year

Cost: \$40.00 (Coal Mine and Dairy Farm Field Trips)

Entry Requirements: None

Course Outline/Assessment:

Achievement Standards

Subject	No.	Description	External /Internal	Reassessment	Credits
Geography	1.1	Examine extreme natural events	E		3
Geography	1.2	Examine population patterns, processes and issues	E		3
Geography	1.3	Examine resource use in a farming and mining context	E		3

Geography	1.4	Apply skills and ideas with direction in a geographic context	E		4
Geography	1.5	Carry out directed geographic research	I	No Reassessment	5
Geography	1.6	Examine a contemporary geographic issue	I	Reassessment	3
Geography	1.7	Examine a global study	I	Reassessment	3

Internal Credits = 11
 External Credits = 13
 Total Credits = 24

Specific Topics

- 1.1 Cyclones.
- 1.2 Population Studies.
- 1.3 Dairy Farming in NZ, Coal Mining in New Zealand.
- 1.4 A variety of Skills and Geographic Ideas.
- 1.5 Study of Incised streambed.
- 1.6 Contemporary Geographic Issue.
- 1.7 Global Study - The World at Night.

Where does it lead? Year 12 and Year 13 Geography.

GRAPHICS - 11GRA

Course Length: One year

Cost: \$10.00

Entry Requirements: None – Previous study in this subject would be an advantage but not essential

Course Outline/Assessment:

The design brief approach is used throughout the course and students cover a broad range of skills and knowledge. Graphical solutions are generated from design problems and a range of drawing methods and media applications will be used. Students are encouraged to be creative and personalise their design solutions. There is NO external examination as the relevant student work is sent away for the external Achievement Standards.

Examples of Possible Achievement Standards

Subject	No.	Description	External/Internal	Credits
Graphics	1.1	Produce freehand sketches	E	3
Graphics	1.3	Produce instrumental workings and drawings	E	3
Graphics	1.4	Produce pictorial drawings using instruments and render these drawings	E	4
Graphics	1.5	Produce mock-ups and models	I	4
Graphics	1.6	Apply a design process, incorporating design principles and to identified needs	I	5
Graphics	1.8	Present design ideas that show design features and functions	I	3
Graphics	7488	Present design material	I	3

Internal Credits = 15
 External Credits = 10

Total Credits = Students may take up to the maximum of 25 credits.

Assessment:

Assessment is achievement based according to the National Certificate of Educational Achievement Standards, which are internally and externally assessed. **No examination** as externals are part of design portfolio work.

Where does it lead?

To Year 12 and Year 13 Graphics, leading to further studies at polytechnic and university drawing/design courses. Careers like Architect, Surveyor, Product Design, Media Design, Landscape Architect and Interior Designer, etc.

HISTORY – 11HIS

Course Length: One year

Cost: Nil

Entry Requirements: Good reading and writing skills.

Course Outline:

Four topics:

- The Origins of World War Two (1919 - 1941)
- New Zealand - Search for Security (1945 - 1985) (if time permits)
- Ireland (1909-1922)
- Black Civil Rights – 1954-1970

Assessment:

Achievement Standards

Subject	No.	Description	External/ Internal		Credits
History	1.1	Carry out an historical investigation	I	Reassessment	4
History	1.2	Communicate historical ideas	I	Reassessment	4
History	1.3	Interpret historical sources	E		4
History	1.4	Describe the perspectives of people in a historical setting	E		4
History	1.5	Describe the impact of a development in a historical setting	E		4

Internal Credits = 8

External Credits = 12

Total Credits = 20

Where does it lead?

To Year 12 History. With tertiary study, History can lead to careers in Journalism, Foreign Affairs, Politics, Law, Tourism, Libraries and teaching.

MATHEMATICS – 11MAT

Course Length: One year

Cost: Approximately \$25.00

Entry Requirements: At least 30% in Year 10 end of year examination

Course Outline/Assessment:

Achievement Standards

Subject	No.	Description	External/ Internal		Credits
Mathematics	1.1	Use straightforward algebraic methods and solve equations	E		3
Mathematics	1.2	Sketch and interpret linear or quadratic graphs	E		3
Mathematics	1.3	Solve problems involving measurement of everyday objects	I		4
Mathematics	1.4	Use geometric techniques to produce a pattern or object	I	Reassessment	2
Mathematics	1.5	Use straightforward statistical methods to explore data	I		3
Mathematics	1.6	Determine probabilities	E		2
Mathematics	1.7	Solve straightforward number problems in context	E		3
Mathematics	1.8	Solve right angled triangle problems	E		2
Mathematics	1.9	Use geometric reasoning to solve problems	E		2
Mathematics	2.5	Select a sample and made inferences from the data	I		3

Internal Credits = 12

External Credits = 15

Total Credits = 27

Achievement Standards 1.3 and 1.4 have been covered in Year 10 in 2008 but will be included in the 2009 record of learning.

Where does it lead? Based on performance in the relevant Achievement Standards, pupils will be able to take one of the following: Year 12 Mathematics Applied II (Level 1 Unit Standards), Year 12 Mathematics with Application (Level 1 and 2 Unit Standards) and Year 12 Mathematics (Level 2 NCEA Achievement Standards).

MATHEMATICS APPLIED I - 11MAP

Course Length: One year

Cost: Nil

Entry Requirements: None

Course Outline/Assessment:

1. This is a Level 1 Unit Standard based course.
2. Modular in format with blocks of work centred on numeracy skills, graphing, basic statistics, geometry, basic financial maths, and probability.
3. Thematic topics will be taught which are project-like, using many of the skills learnt in (2).

Unit Standards

Subject	No.	Description	Credits
Maths Number	8489	Solve problems which require calculation with whole numbers	2
Maths Number	8490	Solve problems using calculations with number expressed in different forms	2
Maths Number	8491	Read and interpret information presented in tables/graphs	2
Maths Measurement	8492	Use standard units of measurement	3
Algebra	5223	Use Formulae and Equations to solve problems	2
Algebra	5226	Construct and use Tables and Graphs	2
Algebra	5234	Use calculations in money situations	2
Maths Geometry	5229	Use geometry to describe situation and solve problems	2
Maths Probability	5232	Determine probabilities in practical situations	2

Internal Credits = 20

External Credits = 0

Total Credits = 20

Where does it lead? Year 12 Mathematics Applied II.

MUSIC - 11MUS

Course Length: One year

Cost: Workbook approximately \$25.00
Itinerant Music Lessons if required \$32.00 per year
Blank CD

Entry Requirements: Year 10 Music or theory knowledge of Grade 2. Students also need to be learning an instrument (or singing).

Prerequisite: Pupils need at least two years of practical performance on any instrument, or singing lessons and have reached a satisfactory standard of performance.

Course Outline/Assessment:

Depending on the student's prior knowledge, unit standards may replace some of the achievement standards offered.

Achievement Standards

Subject	No.		External/ Internal	Credits
Music	1.1	Perform contrasting music as a featured soloist	I	6
Music	1.2	Perform music as a member of a group	I	3
Music	1.3	Compose pieces of music	I	6
Music	1.4	Demonstrate aural skills through description and transcription of simple music	E	3
Music	1.5	Identify, describe and explain fundamental materials of music	E	2
Music	1.6	Demonstrate knowledge of music works	I	4

Internal Credits = 19

External Credits = 5

Total Credits = 24

Where does it lead? Year 12 Music. This subject can lead to careers and further training in the associated industry – teacher, performer, arranger, and sound engineer.

PHYSICAL EDUCATION OPTION - 11PED

Course length: One year

Cost: Small charge for swimming and ice skating

Entry Requirements: Nil

Course Outline: This course focuses on how Physical Education develops knowledge of how the body works and how it is influenced by sport and physical activity. Term 1 covers athletics and the factors that affect your performance. The aim is to look at factors that influence you with an aim to improving. Term Two looks at various activities and how they influence your participation. This covers team games, individual activities and fitness. Activities include swimming, aquarobics, netball, basketball, unihoc, touch, badminton and walking. Term Three takes a very close look at how the body moves using basketball as our starting point. In Term Four, we look at the image of sport. This includes ice skating, netball and tennis.

Achievement Standards

Subject	No.	Description	Internal	Credits
PE	1.1	Participate in physical activities and describe how this influenced hauora/well being. Practical and classroom based studies.	I	5
PE	1.2	Demonstrate knowledge of body structure and function in the performance of a physical skill. Classroom based study.	I	5
PE	1.3	Demonstrate quality of movement in the performance of a physical activity. Practical based study.	I	3
PE	1.4	Explore how the body is portrayed in physical activity. Classroom based study.	I	4
PE	1.6	Examine the quality of movement in performance of a physical activity. Classroom based study.	I	3

Total Internal Credits = 20

Total Credits = 20

Assessment:

Assessment is achievement based according to the National Certificate of Educational Achievement Standards and has both physical and theoretical tests, which are internally assessed.

Where does it lead? To Year 12 and Year 13 Physical Education.

SCIENCE - 11SCI

Course Length: One year

Cost: Homework Book \$15.00 (approximately)

Entry Requirements: None

Course Outline:

This course follows the "Science in the NZ Curriculum". Students build on the concepts and skills acquired in earlier years and study the following topics under various contexts:

1. Micro-organisms – How humans use and are affected by micro-organisms.
 2. Chemistry – Investigate the properties and reactions of metals, acids and alkalis.
 3. Motion and Forces – Examine the scientific ideas of motion and forces and solve problems involving these ideas.
 4. Geology – Classify and describe rocks and their formation.
 5. Genetics – How genetic information is transferred.
 6. Transmission of Energy
 7. Electricity
- } Examine the scientific ideas of energy and electrical systems and solve problems involving these ideas.

Assessment: The achievement and unit standards that may be assessed are:

Subject	No	Description	External/ Internal	Credits
Science	1.1	Carry a practical investigation with direction	I	4
Science	1.3	Describe aspects of biology	E	5
Science	1.4	Describe aspects of chemistry	E	5
Science	1.5	Describe aspects of geology	E	3
Science	1.6	Describe aspects of physics	E	5
Science	1.7	Describe spatial relationships in astronomy (Optional)	E	2

Internal Credits = 4

External Credits = 18

Total Credits = 22

Where does it lead? Year 12 Biology, Chemistry and Physics.

SCIENCE CERTIFICATE – 11SCC

Course length: One year

Cost: Nil

Entry Requirements: None

Course Outline:

The Certificate in Science is for those students in year 11 who have not demonstrated an ability to achieve at level five of the National Curriculum in Science, which is covered in years 9 and 10.

The course covers a range of topics, which build on the knowledge and skills acquired in earlier years. The content is limited to the achievement objectives at Level 5 of the Science curriculum.

The following are topics that may be covered:

- Reproduction and Genetics
- Patterns in Matter
- Chemical Change
- Sport Science
- Electricity
- Geology
- Human Body
-

Assessment:

All Unit Standards are internally assessed and completed during the year. They will be assessed using unit tests, practical skills and practical activities.

Unit Standards

Subject	Number	Description	Credits
Science	18971	Demonstrate knowledge of cells, reproduction and inheritance	2
Science	18969	Demonstrate knowledge of characteristics of living things, organs and organ systems	2
Science	18973	Demonstrate knowledge of patterns in matter	2
Science	18974	Demonstrate knowledge of chemical change	2
Science	18975	Demonstrate knowledge of science in sport	2
Science	18977	Demonstrate knowledge of generation and use of electricity	2
Science	18982	Demonstrate knowledge of earth science	2
Science	18986	Select appropriate equipment and use correctly	2
Science	18987	Follow instructions to carry out and report on practical investigations and research	2
Science	18988	Interpret information from a range of sources	2

Total Credits = 20 Credits

Where does it lead? To Alternative Science (Level 1) and Science (Level 1).

SPORT STUDIES OPTION – 11SPS

Course length: One year

Cost: Small charge for swimming and ice skating

Entry Requirements: Nil

Course Outline: This course focuses mainly on physical activity and its effects of individuals and teams. It is a physically orientated course and covers a wide range of activities. It will cover team and individual activities including athletics, swimming, ice skating, netball, touch, fitness, basketball and tennis. The students will also plan, perform and evaluate a personal exercise plan to improve their performance. Each area will have some written component to complete. Standards are Unit and Achievement based.

Achievement Standards

Subject	No.	Description	Internal	Credits
PE	12532	Participate in different individual activities.	I	3
PE	12530	Participate in different team sports.	I	3
PE	1.2	Demonstrate knowledge of body structure and function in the performance of a physical skill. Classroom based study.	I	5
PE	1.5	Demonstrate interpersonal skills and describe their effect on the functioning of a group or team.	I	4
PE	505	Manage personal physical fitness with guidance	I	3

Total Internal Credits = 18

Total Credits = 18

Assessment:

Assessment is achievement based according to the National Certificate of Educational Unit Standards and has both physical and theoretical tests, which are internally assessed.

Where does it lead? Satisfactory completion of the course, especially 1.2, and the permission of the HOD HPE is required for entry to Year 12 Physical Education.

TECHNOLOGY: FABRIC – 11TEF

Course Length: One Year

Cost: \$30.00

Entry Requirements: None

Course Outline:

Design Technology Fabric (Clothing) can be taken for the first time at this level or continued through from Level 9 and Level 10. Students begin by designing a solution to a given brief and completing the practical to achieve the final outcome. Students are required to experiment with different methods of construction, evaluating each

process to arrive at the most appropriate method for completing the article. They are encouraged to use and experiment with as many fabrics as possible; and also investigate and use a variety of craft techniques. There is much scope for individuals to develop at their own level with emphasis still given to accuracy of techniques and processes and all written work.

\$20 of the fee covers general materials used throughout the year. \$10 is for a course booklet.

The assessment for this course is structured to enable students to work at their own level. All students will be assessed on a combination of the following internally assessed standards.

Achievement Standards/Unit Standards Option

Subject	No.	Description	Internal	Credits
Technology	1.1	Use a plan of action to develop a technological solution to address a given brief	I	6

Unit Standards

No.	Description	Internal /Level	Credits
6678	Use a commercial pattern	I	3
6679	Choose and adjust patterns	I	3
6680	Demonstrate knowledge of the preparation of fabric for cutting	I	3
7487	Design process to solve a design problem	I	3
7488	Present design material	I	3
6682 or 6692 or 6694	Construct and evaluate an unstructured woven garment Prepare and construct a leisure garment Prepare and construct active wear	I 2 2	3 5 5

Total credits = 21 plus chosen units.

Level 1 units completed in Year 10 – available to students taking subject for the first time Year 11.

No.	Description	Internal	Credits
U/S 6681	Simple textile item from a woven fabric	I	3
U/S 6683	Construct a garment from a knit fabric	I	5
U/S 6685	Appraise an appliance	I	5

Total Internal Credits = 13

Where does it lead? To Technology Fabric Year 12 and 13, and other Technology based courses. Fashion Design/Industry, University, and Polytechnic – Interior Design courses.

TECHNOLOGY: METAL – 11TEM

Course Length: Full Year

Cost: \$85 initially dependent on materials

Entry Requirements: None

Course Outline:

This course is based around students making practical solutions to given problems. It involves students researching into existing designs and designing/making. The main material will be metal, but other materials may be used to enhance the final outcomes. There are NO examinations at the end of the year as assessments are from the work during the course.

Type of Assessment Standards:

Different types of Standards are incorporated into this course and changes may occur for the enhancement of student learning.

Examples of Possible Standards:

Subject	No.	Description	Internal	Credits
Technology	1.1	Use a plan of action to develop a technological solution to a given brief	I	6
Technology	7523	Use, and care for, standard hand tools in materials technology	I	4
Technology	7524	Use cutting, shaping, assembly, and finishing processes in materials technology	I	4

Technology	7522	Select and use materials to make products or prototypes	I	4
Technology	1.2	Formulate a design brief	I	6

Total Credits = Students may take up to the maximum of 24 credits.

Where does it lead? **To Year 12 and 13 Technology based courses.** To Construction and Engineering Industries, Technology and/or Design courses at Polytechnics or University.

TECHNOLOGY: WOOD – 11TEW

Course Length: Full Year

Cost: \$85.00 initially dependent on materials

Entry Requirements: None

Course Outline:

This course is based around students making practical solutions to needs and opportunities. It involves students researching into relevant issues and then designing and making items for those issues. The main material will be wood, but other materials may be used to enhance the final outcomes. The three areas of the Technology curriculum - knowledge, capability, and societal concerns will be covered. There are no examinations, as assessments are completed throughout the year.

Type of Assessment Standards:

Different types of Standards are incorporated into this course and changes may occur for the enhancement of student learning.

Examples of Possible Standards:

Subject	Number	Description	Internal	Credits
Technology	1.1	Use a plan of action to develop a technological solution	I	6
Technology	7522	Select and use materials	I	4
Technology	7523	Use, and care for, standard hand tools in materials technology	I	4
Technology	7524	Use cutting, shaping assembly and finishing processes.	I	4
Technology	1.2	Formulate a design brief	I	6

Total Credits = Students may take up to the maximum of 24 credits.

Where does it lead?

To Year 12 and 13 Technology based courses.

To Construction and Engineering Industries, Technology and/or Design courses at Polytechnics or University.

TE REO MĀORI – 11MAO

Course Length: One year

Cost: Nil

Entry Requirements: Completion of both Year 9 and 10 Māori Language courses.

Course Outline:

In our year 11 programme students are encouraged to communicate in the Māori language at every opportunity as the language of instruction within the learning environment advances, with a development towards language immersion. The students will acquire a list of specific kīwaha (idioms), waiata (songs) and whakataukī (proverbs). They will also learn to communicate about present and past states, feelings and opinions. The course contributes 24 credits towards NCEA level 1 and is divided into six units of work. The units of work include – Tōku Whānau, Ngā Pakiwaitara, Ngā Pūrongo, Ngā Pikitia, Te Marae me ōna Tikanga and Kōrero Pūrākau.

AS or US	No.	Title	Credits	Internal or External
AS 90131	1.1	Whakarongo i te reo o tōna ao	6	Internal
AS 90132	1.2	Kōrero i te reo o tōna ao	6	Internal
AS 90133	1.3	Pānui i te reo o tōna ao	6	External
AS 90134	1.4	Tuhituhi i te reo o tōna ao	6	External

Internal Credits = 12

External Credits = 12

Total Credits = 24

VISUAL ARTS – 11ART

Course Length: One year

Cost: \$30 plus some additional costs of colour printing, etc) and Art pack.

Entry Requirements: Year 10 Art or special dispensation from the Head of Art as prior knowledge of Art practices is essential.

Course Outline

Students may take up to the maximum of 24 credits. Students will research artworks from Māori and European traditions in order to demonstrate a depth of understanding and inform their own practical work. The students use a variety of drawing media, techniques and conventions in order to produce personal and creative studies. Students are required to generate and develop ideas through the process of producing artworks. These will be displayed and externally marked in two art boards.

Assessment: Achievement Standards

Subject	No.	Description	External/ Internal	Reassessment	Credits
Visual Arts	1.1	Research art and artworks from Maori or European traditions and their contexts	I	Reassessment	3
Visual Arts	1.2	Use drawing processes and procedures	I	Reassessment	5
Visual Arts	1.3	Generate and develop ideas in making artworks	E		12
Visual Arts	1.4	Extend ideas in other media and techniques	I	Reassessment	4

Internal Credits = 12

External Credits = 12

Total Credits = 24

The folio (2 boards of selected work) is externally assessed.

Where does it lead? Year 12 NCEA Art, Level 2.

YOUTH AWARD SCHEME (YAS)

Year level:

10, 11, 12, and 13

Hours per week:

Full year. Course would be completed over 3 years.

Qualifications to be gained:

Achievement Certificates for work completed as we go.

Level 1 Certificate in Learning Support.

Level 2 Certificate in Mainstream Studies.

Open entry.

COURSE CONTENT

The course is provided by South Pacific Educational Courses Ltd. The course is approved by the New Zealand Qualifications Authority under the provisions of the Education Act 1989.

This course offers students supported learning in a variety of life skills, practical activities and challenges.

The course provides a framework for students who need support and guidance with their school work.

Students are offered a flexible student centred, activity-based, individualised programme.

Students, who complete the requirements in TRUMP, Headway, and Ready to Work modules, will achieve a NCEA LEVEL 1 Certificate in Learning Support.

Total credits available 40.

This course covers self management, relating to others, thinking, participating and contributing. Students will demonstrate personal growth, self management, self esteem, motivation and a sense of self worth.

Students who complete the requirements of the Shooting Stars, One Star, Two Star, Three Star modules will achieve a NZQA LEVEL 2 Certificate in Mainstream Studies.

Total credits available 72.

This course covers practical life skills, and practical task applications in the workplace. Students who complete the course will be able to think independently, relate to others, and use language to express themselves, manage self, participate and contribute.

Assessment and certification:

Completed portfolios will be verified externally with successful students being awarded Level Certificates.

Course Costs: All new students to course
Student Booklet/Activities for the year - \$40.00
Additional modules vary from \$8.00 to \$22.00